

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
*(Department of Special Education)*

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Psychology of Deafness and Child Development (681)**

**Level: MA/M.Ed Special Education**

**Semester: Autumn, 2013**

**Total Marks: 100**

**Pass Marks: 40**

*Note: Please avoid reproducing from books, your own analysis and synthesis will be welcome.*

**ASSIGNMENT No. 1**

(Units: 1–4)

- Q. 1 Discuss the impact of degree of hearing loss on language acquisition of HIC. (20)
- Q. 2 Describe the role of play in language development of deaf children in Pre-school years? (20)
- Q. 3 How do hearing impaired people get information of the outside world? Explain. (20)
- Q. 4 Explain the social and emotional implications of hearing impairment. (20)
- Q. 5 Write notes on the following:
- a) Discuss different aspects of memory. (10)
  - b) What is the function of memory in education? (10)

**ASSIGNMENT No. 2**

(Units: 5–9)

- Q. 1 The Pre-school programme emphasizes the need of well developed language skills for a child learning to read and write. Discuss the situation by keeping in mind the pre-school education of HIC. (20)
- Q. 2 Why the early years of HIC are very important describe the role of family in social development of HIC? (20)
- Q. 3 Discuss the characteristics of personality and factors that influence a child's personal growth? (20)

- Q.4 a) Give reasons why the maturational level of the child is an important consideration in learning to read? **(10)**
- b) What is the “inner language” and how is it observed in children learning to read? **(10)**
- Q.5 Write short notes on following:
- a) Perception **(10)**
- b) Divergent thinking **(10)**

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